



**Superintendent Responses to Comments from the  
Superintendent’s Student Advisory Council (SSAC)**

June 2025

| 2024 LCAP Goal              | Committee | Comment                                                                                 | Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Goal 1: Academic Excellence | SAC       | Broaden the availability of after-school academic enrichment and tutoring opportunities | After-school tutoring is available at all schools from various vendors. After-school intervention and enrichment programs are available in literacy, math, STEAM, robotics, etc.                                                                                                                                                                                                                                                                                                                         |
| Goal 1: Academic Excellence | SAC       | Advance equitable access to online Advanced Placement (AP) coursework                   | Students may be offered the option to enroll in Edgenuity online AP courses, allowing students to take AP courses that may not be available at the school site due to staffing or scheduling limitations.                                                                                                                                                                                                                                                                                                |
| Goal 1: Academic Excellence | SAC       | Expand professional development opportunities for Advanced Placement (AP) educators     | AP professional development is provided to AP teachers during the summer and throughout the school year.                                                                                                                                                                                                                                                                                                                                                                                                 |
| Goal 1: Academic Excellence | SAC       | Implement regular, comprehensive AP and SAT preparation programs                        | All high schools in the District have access to the full range of AP courses, giving students the opportunity to challenge themselves academically. To ensure students have supplemental instruction and support to be successful in both the AP class and in their AP exam, the District offers the AP Readiness program to students enrolled in AP classes. In addition, students take the SAT at no charge and have full access to practice materials via the College Board and through Khan Academy. |
| Goal 1: Academic Excellence | SAC       | Expand PSAT access to students in Grades 9-11 and promote early exposure in Grade 8     | It is District policy that all 10th grade students have the opportunity to take the PSAT/NMSQT exam and all 11th grade students can take the SAT at no cost.                                                                                                                                                                                                                                                                                                                                             |
| Goal 1: Academic Excellence | SAC       | Designate dedicated instructional days for SAT and PSAT Preparation                     | Counselors are available to guide students in accessing resources to help them prepare for the SAT                                                                                                                                                                                                                                                                                                                                                                                                       |



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|                             |           |                                                                                 | beyond the school day. In addition to local instructional efforts, schools can leverage supplemental resources provided by the College Board, including official SAT Practice on Khan Academy, personalized learning pathways tied to students' PSAT scores, College Board's Bluebook™ App for digital SAT practice and familiarization with test formats, as well as SpringBoard Curriculum and AP Classroom, which are designed to enhance literacy and reasoning skills foundational to college readiness.                                                                                                                                                                            |
| Goal 1: Academic Excellence | SAC       | Broaden access to high-quality internships and summer enrichment opportunities  | Linked Learning programs, including summer bridge programs, continue to expand across the District. These programs provide enrichment and orientation to students entering middle and high school for two weeks over the summer in structured, project-based learning experiences that incorporate industry partners through work-based learning. CTE-Linked Learning provides career-connected enrichment opportunities to CTE students in partnership with colleges and industry professionals where students earn certificates, college credit and/or a stipend. The Division of Instruction is working to establish Districtwide internship access through work experience programs. |
| Goal 1: Academic Excellence | SAC       | Establish a centralized database of internships and career development programs | CTE-Linked Learning is working to centrally house internship and other work-based learning opportunities vetted by the District and aligned to CTE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |



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|                             |           |                                                                                                                                       | pathways that will be available to schools and students.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Goal 1: Academic Excellence | SAC       | Provide individualized college essay guidance and step-by-step college application support                                            | The District held student workshops on essay writing for juniors/seniors and provided additional assistance at college access hubs. College access hubs provide step-by-step support to students completing college and financial aid applications. Counselors and advisors from partner universities provided assistance at these hubs. Next school year, the District will expand on these efforts by holding Senior and Junior Nights.                                                                                                                                        |
| Goal 1: Academic Excellence | SAC       | Establish a districtwide policy requiring school counselors to conduct regular, individualized meetings with English learner students | Counselors meet individually with students, including English learners, throughout the year to review their individualized graduation plans, assess their on-track progress, and provide support when adjustments are needed.                                                                                                                                                                                                                                                                                                                                                    |
| Goal 2: Joy & Wellness      | SAC       | Establish designated wellness centers on all school campuses                                                                          | Student Mental Health and Wellness Services has identified funding through California's Student Behavioral Health Incentive Program to develop as many as ten school-based wellness spaces per region. The District is implementing a process to allow schools to submit proposals for wellness spaces on their campuses and will coordinate with each region to review and select sites during the 2025-26 school year. Based on the success of these spaces once established (frequency of use, reductions in mental health-related incidents, etc.) the District will explore |



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|                                      |           |                                                                                                                 | other potential funding avenues to expand the program to meet demand.                                                                                                                                                                                                                                                                         |
| Goal 2: Joy & Wellness               | SAC       | Increase the visibility and accessibility of Psychiatric Social Workers (PSWs) through proactive outreach       | A new and revised poster on mental health matters and available resources will be distributed to all schools during the 2025-26 school year.                                                                                                                                                                                                  |
| Goal 2: Joy & Wellness               | SAC       | Strengthen strategic collaboration between PSWs and student-led organizations to co-create wellness initiatives | The Student Mental Health and Wellness Services Branch collaborates with the Student Empowerment Unit to ensure smooth coordination of wellness projects and initiatives to support students. This collaborative effort has been instrumental in the success of several initiatives, such as the annual Mental Health and Wellness Symposium. |
| Goal 3: Engagement and Collaboration | SAC       | Broaden the scope of student advisory councils to expand access to meaningful leadership opportunities          | Over the past three years, the Student Empowerment Unit has expanded its programming by increasing the number of student advisory councils from one to five, reaching full capacity. The District will continue to support schools at all levels with developing meaningful leadership opportunities for a greater number of students.        |
| Goal 3: Engagement and Collaboration | SAC       | Implement structured peer leadership and mentorship programs                                                    | The Student Empowerment Unit will continue to deliver comprehensive leadership training for all council members and will enhance its programming by introducing a structured peer mentorship component to further support student growth and development.                                                                                     |
| Goal 3:                              | SAC       | Provide all middle and high school students with                                                                | There is an opportunity for the Student Empowerment                                                                                                                                                                                                                                                                                           |



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| Engagement and Collaboration |           | essential leadership training to cultivate empowered youth leaders | Unit to work with student councils on designing what leadership training could look like at middle and high school levels. |